Worksheet (2019-20)

Grade: IV	٤ (: C		Si	-	:: Urau •
سسس تاریخ:	وِل نمبر:.	کشن:	ف" کی نشاند ہی کیجئے	 ر" ذکر" موثر	,	نام طالب ^ع ۱-من <i>درجهذمل</i>
موثث		si.	•		*	•
	=			ن اچھاہے۔	راوطن بههن	ا-مير
	=			رہی ہے۔	وا تيز چل	7- r
	=			ت برا ہے۔	بیرادل بهه	·-/~
	=		لرتا ہوں۔	ر الدين سے محبت	ب <u>ن</u> ایخ و	-1
	=		-	ا چول پیندہے۔	محصے گلاب ک	-0
	=			ہتا چی ہے۔	بری جهن:	?- Y
	=			ت اچھاہے۔	برااللدبهيه	<i>:-</i> _
			کر جملے بنائیے۔	تنيب حروف كوجوا	گئے ہے تر	2-ينچوئ
				ب دن ۔	نے سر کس ایک	ا-ديکھاڄم_
				لدین بہت ہی۔		
				، جنت تو وه۔	مین پر ہے م	۳-کشمیرہےز
					•	۴- پھول بیند
						۵- با کسر محمد علی
			•	، کے کون کیا کرتا	مر لکھیئے	3-مثال کود مکی
			- =	انصاف كرتا	=	ا-جج
					=	۲_گلوکار
					=	۳-آ رئسٹ
					=	۳- ڈاکٹر
					=	۵-ئىچىر

				نڈ کر کھیئے۔	ماظ کی ضد" ڈھو [،]	میں سے "الف	4-اس کہانی
) کوخیال آیا کے	یا۔ایک دن کسان	ں نےخوب پیسے کما	د لیس گیا۔وہاں ا ^س	ہتاتھا۔ایک وہ پر	ے ہی گا وُں میں ر	ا۔وہ شروع ہے	ایک کسان تھ
وتخفے دیے۔	کیے۔ بیوی بچول ^ک	، سے پہلے قرضے ادا	۔کسان نے سب	چر ان رہ گئے	لوگ کسان کود مکب	.گھرآ یا توسب	گاؤں جائے
	اچيا-	بڑا۔ دوست نے کہاا	ل ما نند ہوتا ہے۔؛	اتر بوزایک بہاڑ ک	دوستو <u>ل کو کہنے</u> لگا	ملنے چلا گیا، وہ	دوستول سے
				ضد	×	الفاظ	
					×		
					×		
					×		
					×		
			<u>-</u>	ہوں کو پر سیحئے۔	الفاظ سے خالی جگر	ل دیئے گئے	5-من <i>درج</i> رذ'
سياه فام ﴾	عيسائی	بارەسال		•	غريب	•	•
•	- "	•			· · · · · · · · · · · · · · · · · · ·	•	,
					راون ڈ می ںسود		••
				••	 بھید بھاؤ کی		
					میں ہے۔ کے تھے کسی		
		2	پون انے میں پیدا ہو۔	•			•
					_ 		
		ماب جير اليا_	ا می ہیوی ویٹ خط				
		ب بیت ذکھی تھے۔ سے بہت ذکھی تھے۔		•	ں ربہ اتھے ہونے والے		
					، طارت رضم ' ن" برختم هو	_	
				-	ن پر ۱٫۰۰	3. <u> </u>	ن چ <i>نرا</i> پ 0
					••••••		••••
			•••••	•••••	•••••	•••••	
			•••••	•••••	•••••	•••••	••••

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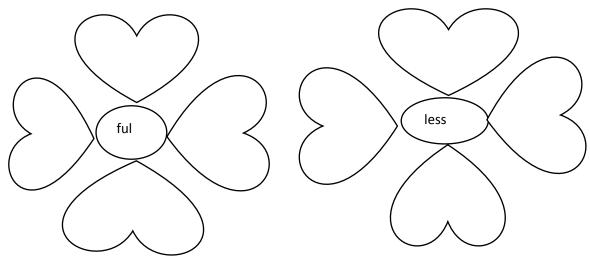
7-مندرد	جەذىل الف	لفاظ کے	وجملے بنا۔	يئے۔				
ا-نام= ط	••••••	•••••••	••••••	••••••		•••••		
۴-وس= بدر بمه ا	·····=	••••••	•••••	•••••	•••••	•••••	••••••	
۳- چھول بہ	=ر	••••••	••••••	••••••	••••••	••••••	••••••	
'ا-برساره ۸ صه	ت=	•••••••	••••••	••••••	•••••	•••••	•••••	
۵ <i>– ح</i> ف₌ • خشہ	= (•••••••	••••••	••••••	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	•••••••	
۱ - <i>حوسبو</i> = ۷-روشن=	=, -,	•••••	•••••	••••••	•••••	•••••	••••••	
2-روی- 8-ا <i>ن حر</i> و	,		ا ب را ئتے۔	_	••••••	••••••	••••••	
ا-ر ا	+	J	+	خ	+	ت	=	
۲-غ +	+	J	+	ی	+	ب	=	
٣-ځ ١	+	Ь	+	ſ	+	Ļ	=	
+ Ĩ-r	+	j	+	J	+	,	=	
۵–ر ۱	+	خ	+	ص	+	ت	=	
۲-پ ۱	+	ð	+	J	+	1	=	
2-غ +					+	^	=	
9-ان حرو	روف کوا لگ	لگ الگ	كرك	هيئے ۔				
ا-سرکس=	=		•••••	+.	•••••	•••••	+	·····+······
۲- کرتب	=			+			·····+····	+
س-جنگل:	=ر	•••••		+			+	+
								+
۵-محدس=	=			+.			+	+

Ĺ.,

بنائیے۔	10-ينچيدى گئي تصويرول کو پېچاپيے اور جمل
لفاظ كاإملادرست سيجئ اورخالى جگهول مين لکھيئے۔	<u>.</u>
= =	۱- چاند بہت <u>قو</u> ب سورت ہوتا ہے۔ ۲- آگرہ می <u>ں طاح محل ہے۔</u>
=	۳-پڑھائی سے ہمیں <u>طرخی</u> ملتی ہیں۔
=	۴ - ہمیں ایک اچھا <u>انصان</u> بناچ <u>ا ہیئے</u> ۔ میں میں جھیا
= =	۵-استادہمیں انچھی طربیت دیتے ہیں۔ ۲-میری بہن کا نام <u>ذنت</u> ہیں۔
·····=	۷-ہمیں اپنے استاد کی <u>عضت</u> کرنی چاہیئے۔
= گا . مد لکمار .	۸-مہمان کا <u>اسطقبال</u> کرنا جا میئے ۔ 12 – صیح مصرعوں کو ملا کرشعر کو کممل کیجیئے اور خالج
) جنہوں میں نطیعے ۔ ناچ ہان کاسب کو بھایا	12-ئے مطرعوں لوملا کر شکر کو مل جیلئے اور حاد د مکھے لیے اس کھیل کے اندر
ع ہے۔ گھوڑے، ہاتھی ، بھا کو، بندر	یا یئکل اِک بھالونے چلائی
پیارے ہےان تو پھی دے کر پ	شیربھی پنجرے سےغراا تا
نکلا اپنی دھاک جماتا باتنٹی یہ کرکے دکھائی	تار پہچل کرناچ دکھایا جوکرآئے گھوڑے لے کر
بات کی ہے کرنے وقفاق	جو ترائے سورے ہے تر

Grade - IV	Acti	ivity Sheet (2019-	<i>20</i>)		Sub	ject- English
Name:				_ Roll No	:	Se	c :
1. Choose and write the cobrackets.	orrect wor	d next to its r	neanin	g. Write i	ts suf	fix in the (given
joyful readabl	e youn	ngest	fearle	ss ta	ıllest	sing	er
careless	areful	worthless		doable		slower	teacher
a. without fear			_ ()			
b. the most tall			()			
c. full of care			()			
d. able to do			_ ()			
e. one who sings _			()			
f. without worth _			_ ()			
g. most young			()			
h. full of joy _			()			
i. without care _			()			
j. one who teaches			_ ()			
k. more slow			()			
I. able to read			_ ()			

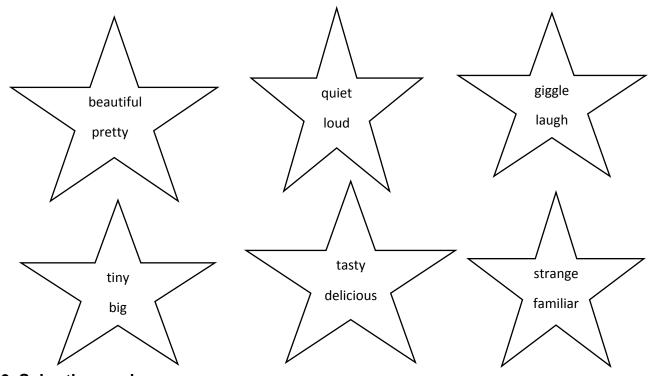
2. Form words using the given suffix. Fill up the petals with those words and color them.



3. Fill in t	he blanks with will or can.
a.	He call me tomorrow.
b.	you lend me your pencil?
c.	I make a greeting card.
d.	They go to school.
e.	My sister help me in my homework.
4. Fill in t	he blanks with some or any.
a.	Tina sent me pictures from the wedding.
b.	The baby can't eat solid food.
c.	He has brought fruits.
d.	Did he bring fruit from market?
e.	You can call me time.
5. Choos	e the correct answer.
	e Personification is Giving human characteristics to non-human object.
b.	Using like or as when comparing two or more things
c.	Comparing two or more things without using like or as.
d.	When you talk bad about a person.
6. Read t	he poem
Th	e tulips slowly woke up from her
Ве	autiful, lovely dream,
Sh	e stretched her colorful,
Bri	ght petals.
He	r shiny, brown eyes popped out,
Wł	nile she was dancing in the sunlight,
Sh	e stood still while a
Co	ol breeze beckoned her
Pe	tals, amongst the other tulips.
7. Answe	er the following questions.
A. What is	s personified in the above poem?
-	

B. What human qualities are given to tulips?	
C. Synonym of beckoned is	
D. Write any 2 sentences personifying some	e object.

8. Colour the synonyms red and antonyms blue.



9. Solve the puzzle.

					4 S				
2	1		n		5	u			
				-					
	f								
3		O							

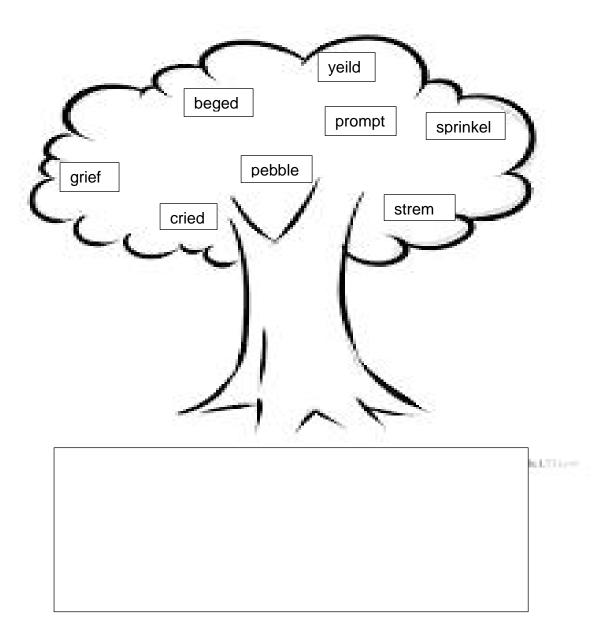
Across

- 2. Synonym of receive
- 3. Synonym of dark
- 5. Synonym of eager to know

Down

- 1. Antonym of good
- 4. Antonym of more

10. Look at the spell tree carefully. Circle the wrongly spelt words with red color and write its correct spelling in the given box.

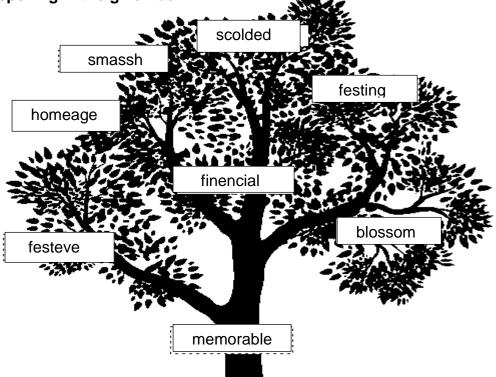


Grade - IV	Activity Sheet (2019-	<i>20</i>)	Subject-English
Name:		_ Roll No:	Sec :
Match the beginn a. A barking dog	ing of the proverb to its end.	s	aves nine
b. A stitch in time		n	one
c. Never judge a be	ook	fl	ock together
d. Pen is mightier t	han	h	as nine lives
e. A cat has		n	ever bites
f. Two is company		S	word
g. Birds of same fe	athers	b	y its cover
h. Time and tide wa	ait	th	ree is crowd
2. Fill in the blanks	with should or shouldn't.		
a) I	do my homework before I go to	bed.	
b) They	run in the corridor.		
c) I	be noisy in the library.		
d) He	write neatly in his note book.		
e) We	respect our elders.		
3. Fill in the blanks	with offered or suggested.		
a) She	Rs.2000 for my old piano.		
b) She	me a drink.		
c) He	_ to help us.		
d) Can you	a good candidate for this	s job?	
e) They	him a good job.		
4. Make one sugges	tion and an offer to your friend by	using the wo	rd " let ".

5.	Write the two words fi	rom each portmanteau word.	
	a. hinglish =	+_	
	b. brunch =	+.	
	c. camcorder =	+_	
	d. newscast =	+	
	e. fantabulous =	+_	
	f. frenemy =	+_	
	g. guesstimate =	+_	
	h. chillax =	+	
6		formed by adding suffixes to	
Ο.		, ,	
	•	=	
	b . appeal + ed	=	_
	c. sail + ing	=	-
	d . reveal + ed	=	_
	e. conceal + ing	=	<u> </u>
7.	Choose the correct fo	rm of the verb that agrees wi	th the subject.
	a . Annie and her bro	thers (is / a	are) at school.
	b. Either my mother	or my father (i	s / are) coming to school.
	c. The dogs or the ca	ats (is / are) outsi	de.
	d. Ben	_ (don't / doesn't) know the an	swer.
	e. The man with the	big beard (live	/lives) in my street.
	f. Nobody	(know /knows) about	hat incident.
	g. (is	s / are) the tweezers in the dra	wer?
8.	Read the passage. Cindy was so excited	d for her birthday. Her mom w	as taking her to the pet store so she could
	pick out her very ov	wn pet. On her birthday, the	went to the pet store and Cindy looked
	around at all the diffe	erent kinds of animals. There w	ere dogs ,cats , birds fish and even snakes!
	They were all interes	sting , and she could n't decide	which one she wanted.
	Cind	y was looking at some turtles s	wimming around in a small tank when she
	heard someone say	, " Hello! What's your name	?" Cindy looked around, but did not see
	anyone.		
	"Um,	my name is Cindy. Who is the	re?" she said. "Cindy, Cindy, Cindy!" said a
	small green parrot in	a cage nearby. Cindy got a hu	ge grin on her face .She had found her new

pet.

а.	When did Cindy get to pick out a new pet?
b.	Why could Cindy not decide what she wanted?
C.	Who said, "Hello! What is your name?"
d.	If you had a bird that could talk, what would you teach it to say?



e - IV $Activity\ sheet\ (2019-20)$ Subject-Engli												
e:									Roll	No: _		Sec :
Find op	oosites in	word	d sea	arch.								
raw	arroga	nt			push			f	oolisł	1		narrow
		а	С	m	k	0	р	I	k	h	С	
		k	W	i	d	е	h	g	р	0	0	
		z	у	t	q	g	х	j	u	k	0	
		Х	u	е	w	d	n	S	I	0	k	
		С	i	S	m	b	m	f	I	р	е	
		٧	0	f	е	0	f	Z	j	а	d	
		b	р	у	t	d	d	Х	k	Х	t	
	_	S	m	а	r	t	V	е	I	W	r	
		n	а	S	d	f	g	h	S	I	k	
	I	m	р	0	i	u	У	У	t	t	g	
	elow are the schoosing frown	ng th	ne co	-			:		ined i		ch se	ntence. Rewrite t
The plan	e will <u>arrive</u>	<u>e</u> on 1	time									
The anin	nals at the z	z00 a	are <u>t</u>	<u>ame</u> .								
				l	r aift							
She had	a big <u>smile</u>	<u>e</u> on s	seeır	ng ne	r giit.							
	a big <u>smile</u> rs used to p						<u>)</u> .					
The colo		paint	the	room	were	e <u>drak</u>						

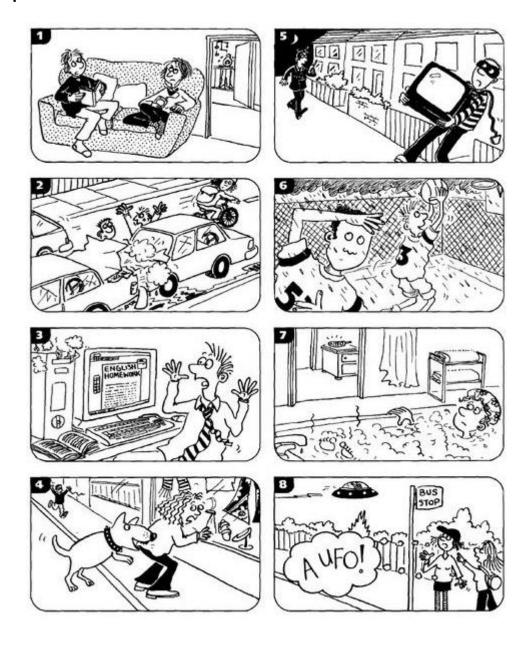
	Mι	ust little things appe	ear!				
	A rosebud like a feather bed						
	Its	s prickle like a spea	ar;				
			A loaf of bread, a lofty hill				
			A wasp, a cruel leopard.				
			And specks of salt as bright to see				
			As lambkins to a shepherd.				
4.	An	swer the followin	g questions.				
	a.	What is compared	d in the above lines?				
	b.	Write any 2 simile	es mentioned above.				
	c.	Why prickle is cor	mpared to a spear?				
5.	Со	emplete each simi	ile.				
	a.	He fought like _					
	b.	b. We dived like					
	c.	s. She was as wise as					
	d.	d. We laughed like					
	e.	e. They flew as high as					
	f.	. It was as hot as					
	g.	g. We walked as slow as					
	h.	h. It was as old as					
6.	Wr	rite words referrin	ng to opposite gender.				
	a.	actor					
	b.	bride					
	c.	waiter					
	d.	lady					
	e.	nephew					
	f.	poet					

3. Read the following poem.

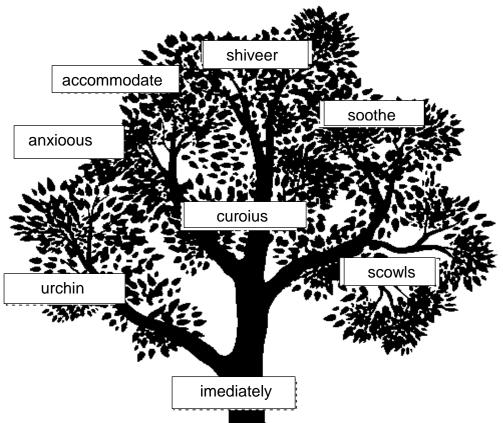
How large unto the tiny fly

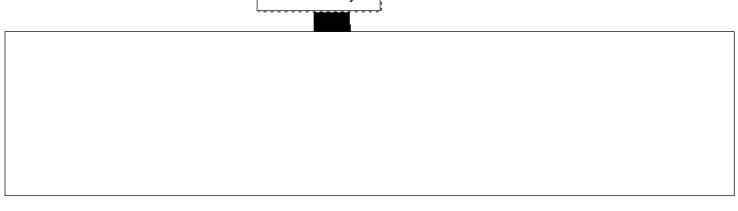
7.	Say whether	the sentences a	are declarative,	Imperative	, Interrogative	or excla	matory	•
	a. What a beautiful picture you have drawn!							
	b. This is the book I bought yesterday.							
	c. Why didn't your brother go to school yesterday?							
	d. Rupa, open the door please.							
	e. Call your brother right away.							
	f. Did she sa	ay something to n	nake the teache	er angry?				
	g. Look at th	e pictures and ma	ake sentences.					
8.	Complete th	e paragraph belo t tense.	ow by filling in	the missing	g words – be s	ure to cl	nange th	ne
	_	buy look for			go look at	say	find	
	Something te	errible happened t	o me last week.	On Monday	, I		a lo	ottery
	ticket at a sho	opping mall near	my house. I		the ticket	in the p	ocket o	f my
	jacket, and _	ho	me. After I got h	nome, I went	to bed and		a	bout
	the ticket. On	Tuesday mornin	g, I got into my	car, and			to work	. On
	the way to wo	ork. I	the radio, a	and the Mar	on the radio	said my	lottery t	ticket
	number. Afte	r he	my number	. I put my h	and in my jack	et pocke	t. Oh no	! the
	ticket	in my po	ocket! Next, I _	k	oack home an	d		_ the
	ticket. I	the ticke	et on a table. Fi	nally, I	the ticket	very car	efully. O	h no!
	I couldn't bel	ieve my eyes! It		the wror	ng number! Ne	xt time I	will be	more
	careful. Mayb	oe next time I won	i't buy a lottery t	icket.				

9. Look at the pictures and make sentences. Write 4 sentences in simple past and 4 sentences in past continuous:



10. Look at the spell tree carefully. Circle the wrongly spelt words with red color and write its correct spelling in the given box.





विषय :हिंदी	L-9,10 Grammar Worksheet (2019-20))
कक्षा :IV	नाम :	दिनांक :
	ो प्रश्नों के उत्तर देना अनिवार्य है। प्रश्नों को ध्यान पूर्वक में लिखिए_ }	पढ़कर उत्तर साफ़ व
	{खण्ड: क}	
व्याकरण :		
I. नीचे दिए	गए पद्यांश को पढ़िए और पूछे गए प्रश्नों के उत्तर लिखि	ब्रेए_
	पेड़ हमारे सच्चे दोस्त ,	
	हमको छाया देते, देते हमको फल,	
	मीठे- मीठे रसीले फल,	
	ताकत हमको देते फल	
	जीवन हमको देते ये,	
	देते हमको ऑक्सीजन,	
	अपनी लकड़ी हमको देते,	
	जिससे बनता फर्नीचर	
	पेड़ों से हरियाली मिलती,	
	जिससे जीवन हो जाता हरा-भरा	
१. हमारे स	च्चे दोस्त कौन है ?	
3 .		
	N N N N	
• •	क्या-क्या देते हैं ?	

3. फल खाने से हमें क्या मिलता है ?				
3.				
४. नीचे दिए गए शब्दों के विलोम शब्द ति	त्रेखिए_			
१. जीवन x	- २. सच्चा x			
५. नीचे दिए गए शब्दों के वचन बदलकर	लिखिए_			
१. लकड़ी	२. पौधा -			
II. नीचे दिए गए शब्दों के समान तुकवाले	शब्द लिखिए_			
१. धीरे	२. मीचे			
३. वाली	४. आजा -			
५. बजाता <i>-</i>	६. आना -			
III. नीचे दिए गए शब्दों को जोड़कर नए ध	शब्द बनाइए_			
१. कह + कर =	२. हँस + कर =			
३. पसार + कर =	४. घबरा + कर =			
IV. नीचे दिए गए शब्दों के विपरीतार्थक श	शब्द लिखिए_			
१. न्याय x	२. आदर x			
३. उचित x	४. साधारण x			
५. सुगंध x	६. उपस्थित x			
V. नीचे दिए गए रेखांकित शब्दों के वचन	बदलकर वाक्य दोबारा लिखिए_			
१. गाँव में <u>बैलगाड़ी</u> है				

२. मुकुल <u>पुस्तक</u> लाया			
३. विभा <u>सब्जी</u> बना रही है			
४. पिता जी बाज़ार से <u>मिठाइयाँ</u> लाए			
५. <u>अध्यापिकाएँ</u> बच्चों को गाना सिखा रही हैं			
VI. नीचे दिए गए वाक्यों में (में \ मैं) लिखकर वाक्य पूरे करिए_			
१. —— स्कूल जा रही हूँ			
२. आकाश — तारे है			
३. ——पत्तों ——— छिप जाऊँगा			
४. कक्षा — अध्यापिका पढ़ा रही है			
५. तुमको ध्यान लगा देखकर धीरे - धीरे आऊँगा			
VII. नीचे दिए गए शब्दों के वाक्यों में प्रयोग करिए_			
१. खेत :			
२. अध्यापकः ————————————————————————————————————			
VIII. नीचे दिए गए वाक्यों को पढ़िए और क्रियाविशेषण शब्दों के नीचे रेखांकित करिए_			
१ उसे जम बहुत स्वादिष्ट लगी ।			
१. उसे जूस बहुत स्वादिष्ट लगी २. आजकल बीज बोने का मौसम है			
२. आजकल बीज बोने का मौसम है			
9			

विषय : हिंदी L - 1 1,1 2	Grammar Worksheet	(2019-20)
कक्षा :IV नाम :		दिनांक :
{नोट : सभी प्रश्नों के उत्तर देना : सुंदर लेख में लिखिए_ }	अनिवार्य है प्रश्नों को ध्याव	न पूर्वक पढ़कर उत्तर साफ़ व
	{खण्ड :क}	
व्याकरण :		
 समान सुनाई देनेवाले भिन्नार्थक पूर्ति कीजिए_ 	शब्दों के अर्थ समझो और	सही शब्द भरकर वाक्य की
१. शाम होते ही चिड़ियाँ	दूसरे पक्षी घोंसले की -	======================================
२. सरोवर में तैरते को	देखकर बच्चा	पड़ा (हंस \ हँस)
३. इस गाडी का	बड़ा ही	है (चालाक\चालक)
४. आज — निकलते ही	मैंने एक	व्यक्ति को देखा (दीन\दिन)
५. चाचा जी ने मुझे दीवाली पर स	जाने के लिए एक बड़ा	लाकर (दिया/दीया)
II. नीचे दिए गए शब्दों को अनुस्व	ार (ं) लगाकर लिखिए_	
१. घटा -	२. चुम्बन -	
३. पतग -	४. अङ्ग -	
५. रग - 	६. सुन्दर -	
७. अगूर -	८. सघ -	
III. नीचे दिए गए वाक्यों में सही व १. लड़िकयाँ मंच पर गा रही है		

२. बंदर को देखकर बालक हँसेगा (वर्तमा	नकाल \ भविष्यतकाल)			
3. नेहा बारिश में खेल रही थी (भविष्	यतकाल \ भूतकाल)			
४. किसान ट्रैक्टर और हल से खेत जोतेंगे	(वर्तमानकाल \ भविष्यतकाल)			
५. लड़के मैदान में खेल रहे है (भूतक	लि \ वर्तमानकाल)			
६. रोशन सीधा-सादा लड़का था (भविष्	यतकाल \ भूतकाल)			
IV. नीचे दिए गए वाक्यों में सही विरामचि	हन लगाइए_			
१. जल्दी चलो देर हो रही है				
२. गीता अपने नाना नानी के साथ बाज़ा	र गई			
३. तुम कहाँ जा रहे हो				
४. मुझे खेलना अच्छा लगता है				
५. मेरे मन पसंद फल केला सेब अंगूर अ	गैर अनार है			
६. कितना सुहावना मौसम है				
V. नीचे दिए गए मुहावरों को उनके अर्थ से मिलान करिए_				
कान पकड़ना	बहुत भूख लगना			
नौ दो ग्यारह होना	शाबाशी देना			
पीठ थपथपाना	माफ़ी माँगना			
पेट में चूहे कूदना	किसी से बचकर भागना			
नीचे दिए गए मुहावरों का अर्थ लिखिए और उनका वाक्यों में प्रयोग करिए_				
१. लाल-पीला होना :				
२ हाथ बॅटाना :				

VI. नीचे दिए गए चित्र को देखकर उस से संबंधित(पाँच या छः)वाक्यों में वर्णन करिए_

VII. नीचे दिए गए शब्दों को शुद्ध करके लिखिए_

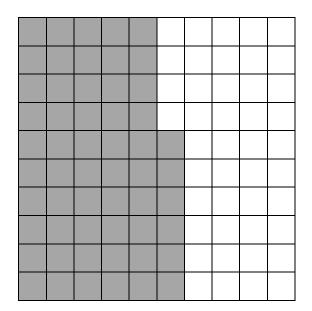
१. परिक्षा -	५. विज्ञानिक -
--------------	----------------

_		_		
G	rac	de.	-	IV

Worksheet (2019-20)

Subject- Maths

1. Write fractions and decimals represented by the shaded portions given below:



Fraction =
$$\frac{No \ of \ shaded \ boxes}{Total \ number \ of \ boxes}$$

Fraction = _____

2. Convert the following fractions into decimals:

a.
$$\frac{7}{10} =$$
 b. $\frac{65}{100} =$ c. $\frac{489}{10} =$ d. $\frac{9563}{1000} =$ e. $\frac{8007}{1000} =$

c.
$$\frac{489}{10} =$$

d.
$$\frac{9563}{1000} =$$

e.
$$\frac{8007}{1000}$$
 = ____

3. Convert the following mixed numbers into decimals:

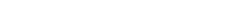
a.
$$1 \frac{18}{100} =$$

b.
$$2\frac{3}{10} = _____$$

c.
$$3\frac{25}{100} =$$

a.
$$1\frac{18}{100} =$$
 ____ b. $2\frac{3}{10} =$ ___ c. $3\frac{25}{100} =$ ___ d. $2\frac{51}{100} =$ ____

4. Arrange the following decimals in ascending order:





5.	Arran	ange the following decimals in descending order:		
	a)	0.6 , 0.7 , 0.9 , 0.4 , 0.8		
	b)	0.604, 0.608, 0.505, 0.517, 0.650		
	c)	1.7 , 1.707 , 1.777 , 1.07 , 1.77		
	d)	3.54 , 3.2 , 3.432 , 3.6 , 3.53		
6.	Conve	ert the following as indicated and fill in the bla	nks:	
	a.	Convert 69 p into rupees		
	b.	Convert ₹ 3.64 into paise		
	C.	Convert ₹ 76.88 into paise		
	d.	Convert ₹ 180.4 into paise		

Grade - IV

Worksheet (2019-20)

Subject- Maths

Name: _____ Roll No: ____ Sec : ____

1. Compare by putting the correct symbol (< , > or =)

a.
$$\frac{3}{5}$$
 $\frac{2}{5}$

b.
$$\frac{5}{9}$$
 $\frac{7}{9}$

a.
$$\frac{3}{5}$$
 \bigcirc $\frac{2}{5}$ b. $\frac{5}{9}$ \bigcirc $\frac{7}{9}$ c. $\frac{7}{11}$ \bigcirc $\frac{9}{11}$

2. Circle the proper fractions from the fractions given below:

$$\frac{1}{7}$$

$$\frac{3}{8}$$
 $\frac{6}{5}$ $\frac{1}{7}$ $\frac{5}{4}$ $\frac{9}{10}$ $\frac{4}{6}$

$$\frac{2}{7}$$

3. Add or subtract.

a.
$$\frac{1}{5} + \frac{1}{5} =$$

b.
$$\frac{31}{47} + \frac{7}{47} =$$

c.
$$\frac{8}{9} - \frac{3}{9} =$$

d.
$$\frac{27}{62} - \frac{19}{62} =$$

4. Convert the following improper fractions into mixed numbers:

a.
$$\frac{9}{5}$$

$$b.\frac{32}{19}$$

$$c.\frac{54}{11}$$

d.
$$\frac{63}{10}$$

5. Convert the following mixed numbers into improper fractions:

a.
$$2\frac{1}{5}$$

b.
$$3\frac{3}{8}$$

c.
$$11\frac{5}{9}$$

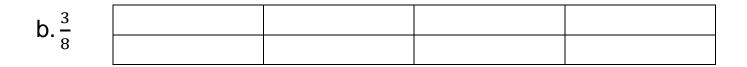
d.
$$6\frac{4}{13}$$

6. Solve:

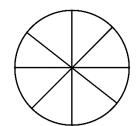
a. There are 49 students in a class. If $\frac{5}{7}$ of the students went to the picnic, how many students went to the picnic?

7. Colour the given figures to represent the fractions given:

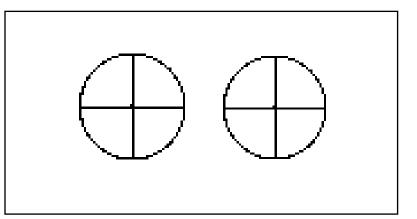
1			
_ 4			
a –			
u.			
6			
•			





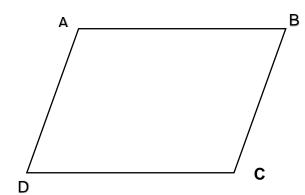


d.
$$1\frac{3}{4}$$



Grade - IV		Worksheet ((2019-20)	Subject- Maths	
Name):		Roll No:	Sec :	
1. Fil	l in th	ne blanks:			
a.	A line	e segment has end points.			
b.	A marks the exact location of an object.				
C.	Α	can extend in both directions	S.		
d.	The	length of the boundary of a circle is ca	lled the	of the circle.	
e.	The	diameter of a circle is the le	ength of its radius.		
2. Ma	atch t	he following with its name :			
		←	A Line Segment		
			A Line		
			A Ray		
3. Sta		hether TRUE or False :			
		The diameter of a circle does not pass	9		
		The radius of a circle is twice the length The length of the boundary of a circle is			
		line segment has one end point.			
		compass is used to draw a circle.			
4. So		·			
	a. If	the radius of a circle is 8cm, what is it	s diameter?		
	b. If	the diameter of a wheel is 48 cm, wha	at is its radius?		
5. Co	ount a	and write the number of line segme	nts in the shapes:		

6. Measure the lengths of the line segments using a ruler:

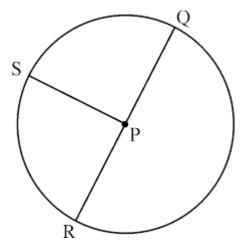


Length of
$$\overline{AB} = \underline{\hspace{1cm}}$$

Length of
$$\overline{\text{CD}} = \underline{\hspace{1cm}}$$

Length of
$$\overline{DA} =$$

7. Name the centre, radius and the diameter of the circle given



Centre is _____

Radius is _____

Diameter is _____

Grade - IV	Worksheet (2019-20)		Subject- Social
Name:		Roll No: _	Sec :

L-8. Soil and Mineral Resources of India

- I. Color the different type of soils on the map.
 - a. Red for Red soil
- **b.** Green for Alluvial soil
- c. Yellow for Desert soil

- d. Blue for Black soil
- e. Purple for Laterite soil
- f. Brown for Mountain soil



II. Fill in the blanks

<u> </u>	limalayas carry soil and small pieces of rock ed is called	s and deposit them in
2. soil is mai	inly found in southern and eastern parts of th	ne Deccan plateau.
3. The crops grown in red soil	with the help of	
4. The process in which top la	yer of soil is removed is known as	·
5. The process of digging mine	erals is called	
6. The minerals from which we	e get metals are called	
7. We need to	soil and for our future use.	
8. Clay pottery,	dishes and glasses are made from rocks	and minerals.
9. Non-Metallic minerals are _	, and	•
10. Desert soil is mainly found	in	

II. Look at the picture below and write in the space given below.

Minerals name Gold	Where is it found	Uses
Aluminium		
Steel		
Coal		
PETROLEUM		
Copper		

Grade - IV	Workshe	Worksheet (2019-20)		Subject- Social
Name:			_Roll No:	Sec :
	7. Na	atural resource	s	
I. Write any 3 Renew	able and Nonrenewal	ble resources i	n the given box	C.
R	enewable		Non-ren	ewable
II. Answer in one wo	rd.			
1. Petroleum, coal a	nd natural gases are			
A			_	
2. Resource can be	replaced or grown bac	k are called.		
	, ,			
			_	
3. Write the sources	of water.			
A			_	
4. Write the uses of	water.			
A			_	
	thods adopted by farm		- vater	
			vater.	
A			_	
III. Write any 5 ways	to conserve water.			
1			_	
2			_	
3			_	
-	_		_	

IV.	Fill in the blanks:				
1	. Farmer needs water to	their fields	and ensure that their		
_	grow well.				
2	2. Farmer get water for irrigation through, etc.				
3	. The water stored in dams is us	ed for the			
4	. Dams are also called				
5	s. Bhakra-Nangal Dam is built on				
6	i. Rainfall is the main source of _				
7	resources a	e essential for our life.			
8	. Overuse of	_ to generate	_ has resulted in		
_	of the enviro	nment.			
9) help:	s in reducing the wastage of wa	ter.		
1	0. The water that steeps into the	e Earth is called	·		
	Given below are some choice the given space.	s to do task. Circle the best o	hoice and write a reason for it in		
Cleaning the desk and chair					
		b. with paper towel			
	2. Source of light in the class	a. Tube light			
	= Codroo or light in the oldes	S			
		b. Sunlight through the window			
	3. Paper for rough work	a. Back side of used paper			
	3. i apei ioi iougii work				
		b. New set of sheets			

Grade - IV	Workshe	eet (2019-20)		Subject- Social
Name:			Roll No:	Sec :
	7. N	latural resourc	es	
I. Write any 3 Renew	able and Nonrenewab	ole resources in	n the given box	K .
R	enewable		Non-ren	ewable
II. Answer in one wo	rd.			
1. Petroleum, coal a	nd natural gases are			
A			_	
2. Resource can be	replaced or grown back	k are called.		
Α.				
3. Write the sources			_	
A			_	
4. Write the uses of	water.			
A			_	
5. Name the two me	thods adopted by farm	er to conserve v	vater.	
Α.				
			-	
III. Write any 5 ways				
			_	
2			-	
3			-	
4			_	

V. Fill in the blanks:				
1. Farmer needs water to		their fields ar	nd ensure tha	t their
grow well.				
2. Farmer get water for irrigation	through	,	,	_etc.
3. The water stored in dams is us	sed for the			<u> </u>
4. Dams are also called		·		
5. Bhakra-Nangal Dam is built on	·	.		
6. Rainfall is the main source of _				
7 resources ar	re essential for our	ife.		
8. Overuse of	_ to generate		has resulted	in
of the enviro	nment.			
9 helps	s in reducing the wa	stage of wate	r.	
10. The water that steeps into the	e Earth is called		·	
V. Given below are some choices the given space.	s to do task. Circle	the best che	oice and writ	e a reason for it in
1. Cleaning the desk and chair	a. with sponge			
	b. with paper towe	I		
2. Source of light in the class	a. Tube light			
	b. Sunlight through	n the		
	window	1 410		
3. Paper for rough work	a. Back side of use	ed paper		
	b. New set of shee	ate.		
	D. NEW SELUI SHE	, io		

in

Grade - IV			Wor	kshee	eet (2019-20) Subject-			ject- Te	elugu					
Name	e:								Roll	No: _		Sec	;:	
l.అక్ష	రము	లను గ	సర్తించి), చది	వి క్రమ	పద్దతి	ಲ್ ಪ	్రాయు	ము.					
ಗ	ڠ	చ	క	ස	ය	ఘ	ట	డ	ఝ	ఙ	ఛ	ب	ď	ಣ

II. 'చ' తో వచ్చు పదము వ్రాసి దాని యొక్క పటము గీయుము.

b.'ఝ' తో వచ్చు పదము వ్రాసి దాని యొక్క పటము గీయుము.

III. క్రింది గళ్ళలో అక్షరములను కలీపి 3 పదాలు వ్రాయుము.

క	ఓ	3
గం	ಟ	ಜ
ఈ	ဆ	⇔

1._____

2._____

3.____

V. ఖాళీలను పూరింపుము Missing Letters











Grade - IV	Worksheet (2019-20)		Subject- Science
Name:	R	doll No:	Sec :
8. FC	DRCE, WORK AND ENERGY		
I. Name the source of energy (used in the following & write a	any two us	es of it energy.
II. Name the type of force worl	king in the following condition	ns:	
a. A leaf falling down a tree.		113.	
b. A man pushing a car.	·		
c. A girl walking on the floor			

	d.	A boy picking up his school bag.	
	e.	A magnet attracting iron objects.	
III.	Fill	l up the blanks.	
	a.	A and makes an object move.	
	b.	Force can change the movement, direction and of an object in motion	ı <u>.</u>
	C.	A force generated when two surfaces rub against each other is called	.=
	d.	When an object moves over a distance on applying force is done.	
	e.	Energy is the of a body to do work.	
	f.	The energy present in the rays of the sun is called energy.	
	g.	A boat uses energy to move.	
	h.	The force that is exerted by the muscles in our body is called force.	
	i.	energy is obtained by burning wood, coal and other fuels.	
	j.	A tool or a device that helps to make a task easier is called a	
IV	. Ch	nange the underlined words to make the sentences correct.	
a.	The	e <u>moon</u> is the ultimate source of energy on the earth.	
b.	The	e push or a pull of an object is called <u>energy.</u>	
C .	Med	chanical energy is obtained by burning of wood, coal and other fuels.	
d.	Tele	evisions, fans and washing machines work with the help of muscular energy.	
е.	A n	eedle, a knife, a hammer and an axe are examples of complex machines.	

Grade	e - IV Work	sheet (2019-20)	Subject- Science
Name	:	Roll No	o: Sec :
		7. STATES OF MATTER	
I. Ider	ntify whether the following are so	lid, liquid or gas	
•		THE PART OF THE PA	
		1876	
	in the blanks. Anything that has weight and occu	pies space is called	·
b.	exists in all three sta	ates of matter.	
c.	Solids have a shap	pe, volume and mass.	
d.	A takes the shape	e of the container it is filled in	n as it does not have a
	definite		
e.	is the gaseous	state of water.	
f.	When a liquid is poured from one	container to another its	does not change.
g.	The form is the	e lightest state of matter.	
h.	A gas has a definite mass but doe	s not have a definite	or
i.	can change a st	ate of matter from solid to a	liquid to a gas.
j.	When a substance dissolves in a l	iquid a is t	formed.
III. Wr	ite whether True / False. Correct	the false statements.	
a.	Oil, kerosene and petrol are solids		()
b.	The liquid in which the substance	dissolves is known as solute	. ()

C.	c. Liquids flow from lower level to a higher level.						
d.	Solids dissolves into liquid quickly by stirring and heating.						
e.	A solid melts into a liqu	uid when heated to a	a certain temperature	. ()		
IV. Di belov	raw an example of a so	olid, liquid and gas	and write their prop	perties in the space	 given		
					_		
					<u></u>		
V. Tic	ck the correct answer:						
1.	Matter changes from o	ne form to another o	on				
	a. heating	b. melting	c. freezing	d. all of these			
2.	In water-salt solution, v	vater is a					
	a. solute	b. solvent	c. Solution	d. solid			
3.	Which of the following	has a fixed shape,	size and volume.				
	a. Stone	b. milk	c. juice	d. perfume			
4.	A liquid mostly change	s into a	when heated				
	a. gas	b. solid	c. water	d. solution			
5.	A state of matter which	occupies all the sp	ace available.				
	a. Solids	b. liquids	c. gases	d. water			